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PRESS RELEASE

Columbus Collegiate Academy earns a Performance Index score higher than all middle schools in the Columbus City Schools District and all community schools within Columbus city¹

September 9, 2009. Columbus, OH. Students in Columbus Collegiate Academy's inaugural 6th grade class outperformed students in 100% of the middle schools in the Columbus City Schools district on the math section of the Ohio Achievement Test. The students at Columbus Collegiate Academy also outperformed students in all but three of the middle schools in the Columbus City Schools district on the reading section of the Ohio Achievement Test.

Columbus Collegiate is a public, charter, middle school that has been in operation since August of 2008. During the 2008-2009 school year, the school served 57 6th grade students from within the Columbus city area, all of whom were admitted through a public lottery. 92% of the students were African-American and 96% qualified for the federal free and reduced price lunch program.

“Our OAT results are a testament to the fact that every student – regardless of their background – can achieve academic success when great teachers provide a safe, structured environment with high expectations for all,” states Andrew Boy, CCA’s Founder and Co-Director.

Because Columbus Collegiate has only been open for one year, it did not receive an official rating from the Ohio Department of Education. Based on the performance index score, Columbus Collegiate would rank in the “Effective” category. An Effective rating is the equivalent to a “B” on the state report card.

Key Facts

- Columbus Collegiate commenced operation on August 25, 2008 with 57 sixth-grade students who are 92% African-American, 8% Latino, and 96% qualify for free/reduced lunch. The school will grow one grade each school year until reaching a capacity of 230 students in grades 6-8 in the fall of 2010.
- Columbus Collegiate students participate in a longer school day and complete challenging homework assignments daily.
- Students engage in an intensive curriculum with a strong focus on skill development, especially in the areas of literacy (150 minutes daily) and mathematics (100 minutes daily).
- Students wear a simple uniform and adhere to a rigorous code of conduct.
- The school holds weekly Community Meetings and Advisory periods at which students develop excellent public speaking and self-advocacy skills.
- Students live up to the school’s values by conducting themselves according to the principles of Scholarship, Teamwork, Respect, Intelligence, Virtue, and Effort (STRIVE).

¹ This excludes schools with K-6, K-8, or 6-12 grade bands.